

J. Michael Clára  
Salt Lake City School Board  
District Two

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16 May 2014

**Delivered via Electronic Mail**

Janet, Roberts, Business Administrator  
Salt Lake City School District  
440 East 100 South  
Salt Lake City, Utah 84111

**Re: Supplementing or Supplanting Title I Money?**

Dear Ms. Roberts,

In the May 6, 2014, School Board meeting, during the budget discussion about class size reduction, you distributed two documents:

1. *Salt Lake City School District 2014-2015 Budget Development*
2. *Salt Lake City School District 2014—15 Spring Staffing Projections*

Document #2, is showing two different models of class size reduction, staffing projections, per school. I noted that several schools would receive ZERO FTE, even after the board committed additional district wide funding for that purpose. I was to understand that some schools would not receive an additional FTE because they would still meet the new teacher/student ratio as determined by the school board.

For some odd reason, the document listed no school names, only a three digit identifier under the column labeled SCHOOL. When I got home and located a key to the school numbers, I discovered that many of the Title I schools were projected to not receive an additional FTE even after the school board votes to commit additional funding towards class size reduction. I believe that is the result of you looking at the current teacher/student ration. In looking at the ratios for Title I Schools, I would suggest the following question be asked:

**“Is the school able to appropriately serve all the students without Title I funds and not go over the required maximum number of students in a class at a particular grade level?”**

**“Local school boards are the bedrock of our society, yet they are invisible to the public”**

Señor Florez –Deseret News

One of the principals in my neighborhood suggested that the following steps be taken in order to verify that the District's class size reduction efforts do indeed **supplement and not supplant** funding in the Title I schools:

1. Run a PowerSchool report for the grade in the school which has a class size reduction activity in the School wide Program application. PowerSchool will report the number of students in the grade and the number of classroom teachers assigned to that grade level (do not include music, art, physical education or other supplemental teachers that work with students at this grade level).
2. Subtract the Title I funded teachers for that grade level from the total number of classroom teachers for that grade level.
3. Divide the number of students at the grade level by the number of non-Title I teachers assigned to that grade level.
4. If the figure determined in #3 is at or below the state required maximum number of students per class in that grade level, then the school's activity is supplemental.
5. If the figure in step #3 is above the state required maximum number of students per class in that grade level, then the school's activity is not supplemental and may be considered supplanting.

Simply put, in order to determine compliance with the **supplement not supplant requirement**, we must determine which services a district would have provided to students in Title I schools in the absence of Title I funds. To that end, can you please provide me a revised classroom reduction model, using the steps outlined above?

As you are aware, the District may use Title I funds to supplement programs and services that are provided for, with state and local funds for the education of students participating in Title I programs. In no case may Title I funds be used to supplant—take the place of—state and local funds. Thank you in advance for your attention to this matter.

Shalom,



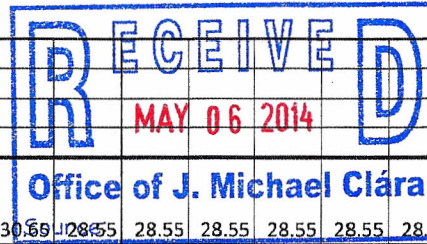
J. Michael Clára  
Board Member, District 2

cc: Title I, Principals & SIC Chairs





Salt Lake City School District  
2014-15 Spring Staffing Projections



															54.65	Current	Model #1			
															57.05	Ratio	Dec. by .25	Model #2		
																2014-15	2014-15	Difference between	2014-15 Staffing	Difference between
																Staffing	Staffing	Current and Model	(Rounded)	Current and Model
																(Rounded)	(Rounded)	#1	(Rounded)	#2
School	K	1	2	3	4	5	6	7	8	9	10	11	12	Sp. Ed						
104	88	83	82	82	63	75	83							26	19.00	19.00	-	19.50	0.50	
108	64	68	64	69	61	61	54								14.50	14.50	-	15.00	0.50	
112	74	79	82	80	81	85	91								19.00	19.00	-	19.50	0.50	
124	88	83	79	86	79	76	82							20	19.00	19.50	0.50	20.00	1.00	
132	120	124	118	102	76	77								25	21.00	21.00	-	21.50	0.50	
136	97	86	95	91	69	69	75							27	19.50	20.00	0.50	20.00	0.50	
140	90	90	95	79	114	92	101							12	22.00	22.00	-	23.00	1.00	
144	42	44	56	56	44	37	34							28	11.00	11.00	-	11.00	-	
148	82	82	60	81	60	80	67							14	17.00	17.00	-	17.50	0.50	
160	86	89	103	110	96	94								1	19.50	19.50	-	20.00	0.50	
176	57	75	67	66	70	68	60								15.00	15.50	0.50	16.00	1.00	
180	100	116	99	100	106	97	85							40	24.00	24.50	0.50	25.00	1.00	
184	72	78	58	59	65	57	53							36	15.00	15.50	0.50	15.50	0.50	
188	70	65	63	65	60	65	50							10	14.50	14.50	-	15.00	0.50	
196	60	57	81	60	69	66	59							1	15.00	15.00	-	15.50	0.50	
204	42	42	34	42	36	36	33							0	8.50	8.50	-	9.00	0.50	
216	82	84	70	87	47	42	88							15	17.00	17.00	-	17.00	-	
220	64	70	58	67	62	65	62							28	15.50	15.50	-	15.50	-	
224	58	58	61	46	65	48	57	39	31						15.50	15.50	-	15.50	-	
242	78	76	75	68	73	65								30	15.00	15.00	-	15.00	-	
244	65	66	59	55	69	53								18	12.50	12.50	-	12.50	-	
252	70	73	71	64	62	57	48							2	14.50	15.00	0.50	15.00	0.50	
262	64	66	57	67	66	59	65							16	15.00	15.00	-	15.50	0.50	
268	76	79	91	96	79	74	68							1	19.00	19.00	-	19.50	0.50	
272	70	67	75	67	73	73	49							1	15.50	16.00	0.50	16.00	0.50	
276	64	71	51	44	48	39	43							2	12.00	12.00	-	12.00	-	
288	90	90	99	98	104	92	84							4	22.00	22.00	-	22.50	0.50	
404								194	179					32	13.50	13.50	-	13.50	-	
408								325	368					12	24.50	24.50	-	24.50	-	
412							289	264	227					40	27.50	27.50	-	28.00	0.50	
416								225	232					36	16.50	17.00	0.50	16.50	-	
440								390	368					28	27.00	27.50	0.50	27.00	-	
704										450	432	422	348	125	55.50	56.00	0.50	55.50	-	
708										420	399	356	313	70	49.00	49.50	0.50	49.00	-	
716								60	59	510	504	451	443	105	68.50	69.00	0.50	68.50	-	
Total FTE															729.00	735.00	6.00	741.50	12.50	
Total Cost																	\$	495,717	\$	1,032,744